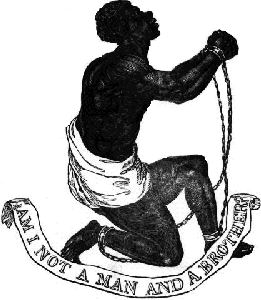
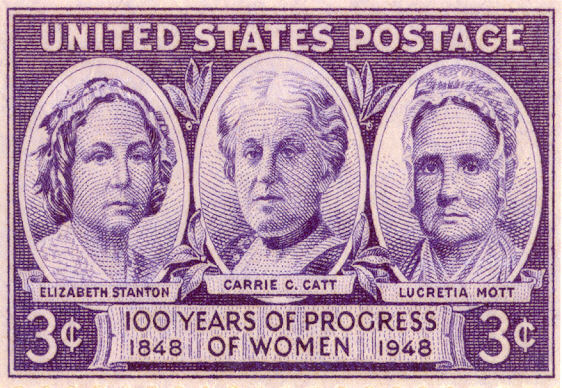
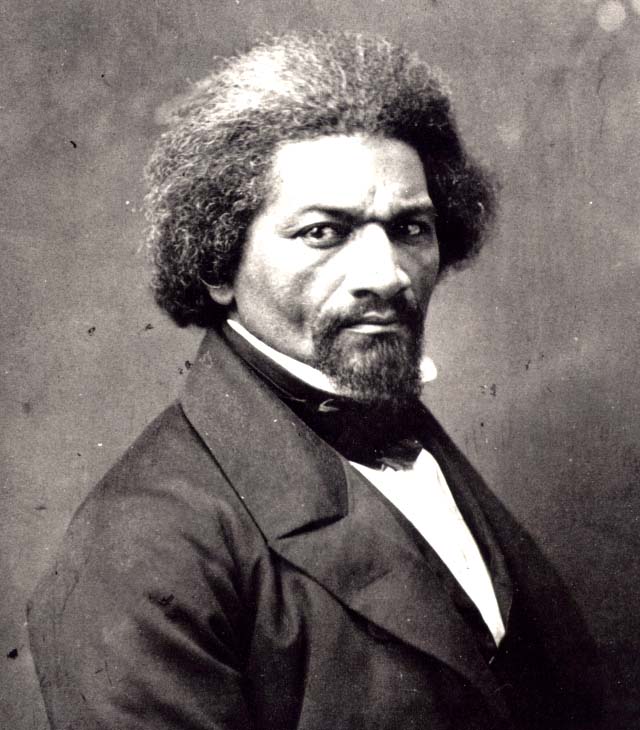
**Unit 5:** Antebellum Reforms (1810-1861)

Chapter 12 Reading Guide



**The Romantic Impulse** (pp.320-326) **DUE\_\_\_\_ Monday 11/9\_\_\_\_**

1. Using the Hudson River School as an example, how did American art (painting) change during this period of history?
2. How did American literature change during this period of history? (What the themes/common topics examined in literature?) Provide examples and specifics.
3. How was southern literature during this period different from that of the North?
4. Summarize the ideas and beliefs of the transcendentalists. Give details and examples.
5. Brook Farm, Oneida, the Shakers, and the Mormons were all examples of “utopian” communities established during this period to escape from certain problems that exist in American society. Provide some information on each of these groups.

5b. Identify some similarities and differences between/among the different “utopian” communities.

**Remaking Society** (pp.326-334) **DUE\_\_\_\_Wednesday 11/11\_\_\_\_**

1. Identify and describe the important individuals and ideas that were part of the religious revival (2nd Great Awakening).
2. What were the causes and goals of the temperance movement? How successful was the movement?
3. What were some of the nonscientific methods/theories for improving health that many people adopted by people?
4. What were the advancements and challenges within the field of medicine during this period?
5. Make a list of descriptive bullets for the changes taking place in education during this period.
6. Describe the reforms advocated by Dorothea Dix. To what extent was she successful?
7. What were the causes, goals, successes/failures of the women’s rights movement? Be sure to identify any key individuals and events within this movement.

**The Crusade Against Slavery** (pp.334-341) **DUE\_\_\_\_ Monday 11/16\_\_\_\_**

1. How did the ideas/approach of the American Colonization Society and William Lloyd Garrison differ? Provide details/examples.
2. Summarize the accomplishments of black abolitionists.
3. Give examples of anti-abolitionism.
4. In what ways was the abolition movement divided? Do you think this division hurt the overall effectiveness/success of the abolition movement? Explain/justify.

